

2007-08 Academic Excellence Indicator System

District Name: ROTAN ISD

District #: 076904

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ROTAN ISD
District #: 076904

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard Grade 3 (English) First Administration Only														
Reading	2008	89%	94%	95%	*	91%	> 99%	*	*	> 99%	92%	*	92%	* > 99%
	2007	89%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	* *
Mathematics	2008	85%	86%	95%	*	91%	> 99%	*	*	90%	> 99%	*	> 99%	* > 99%
	2007	82%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	* *
All Tests	2008	80%	83%	91%	*	82%	> 99%	*	*	90%	92%	*	92%	* > 99%
	2007	78%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	* *
TAKS Met 2008 Standard Grade 4 (English)														
Reading	2008	85%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	* *
	2007	84%	86%	88%	*	> 99%	86%	*	*	71%	> 99%	*	> 99%	* *
Mathematics	2008	87%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	* *
	2007	86%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	* *
Writing	2008	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	* *
	2007	91%	92%	92%	*	83%	> 99%	*	*	> 99%	88%	*	80%	* *
All Tests	2008	77%	81%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	* *
	2007	75%	78%	81%	*	86%	86%	*	*	71%	89%	*	86%	* *
TAKS Met 2008 Standard Grade 5 (English) First Administration Only														
Reading	2008	85%	88%	88%	*	71%	> 99%	*	*	83%	91%	*	71%	* > 99%
	2007	83%	86%	92%	*	91%	> 99%	*	*	92%	92%	*	87%	* 88%
Mathematics	2008	86%	88%	82%	*	57%	> 99%	*	*	> 99%	73%	*	71%	* 80%
	2007	86%	88%	83%	*	91%	83%	*	*	92%	75%	*	73%	* 63%
@ Science	2008	82%	85%	71%	*	43%	88%	*	*	67%	73%	*	57%	* 80%
	2007	74%	76%	79%	*	73%	92%	*	*	83%	75%	*	73%	* 63%
@ All Tests	2008	72%	76%	59%	*	14%	88%	*	*	67%	55%	*	43%	* 60%
	2007	66%	68%	67%	*	64%	75%	*	*	75%	58%	*	53%	* 38%
TAKS Met 2008 Standard Grade 6 (English)														
Reading	2008	94%	94%	88%	*	> 99%	85%	*	*	91%	85%	*	91%	* 80%
	2007	92%	94%	96%	*	> 99%	> 99%	*	*	> 99%	91%	*	89%	* 80%
Mathematics	2008	83%	82%	88%	*	80%	> 99%	*	*	91%	85%	*	82%	* 70%
	2007	80%	81%	83%	*	67%	93%	*	*	85%	82%	*	67%	* 40%
All Tests	2008	81%	80%	79%	*	80%	85%	*	*	82%	77%	*	82%	* 60%
	2007	78%	80%	83%	*	67%	93%	*	*	85%	82%	*	67%	* 40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ROTAN ISD
District #: 076904

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	86%	*	86%	88%	*	*	93%	77%	*	83%	*	57%
	2007	85%	89%	96%	*	> 99%	93%	*	*	93%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	80%	84%	79%	*	57%	88%	*	*	67%	92%	*	58%	*	43%
	2007	77%	80%	83%	*	63%	93%	*	*	87%	78%	*	73%	*	50%
Writing	2008	93%	95%	93%	*	> 99%	89%	*	*	88%	> 99%	*	92%	*	88%
	2007	93%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2008	74%	78%	62%	*	43%	67%	*	*	50%	77%	*	46%	*	13%
	2007	71%	75%	80%	*	63%	88%	*	*	81%	78%	*	75%	*	50%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	97%	93%	*	> 99%	88%	*	*	89%	> 99%	*	93%	*	86%
	2007	89%	92%	97%	*	> 99%	> 99%	*	*	93%	> 99%	*	92%	*	95%
Mathematics	2008	79%	82%	70%	*	67%	75%	*	*	71%	70%	*	64%	*	38%
	2007	73%	74%	62%	*	56%	69%	*	*	69%	54%	*	50%	*	50%
@ Science	2008	69%	74%	62%	*	45%	75%	*	*	72%	45%	*	50%	*	36%
	2007	67%	72%	77%	*	> 99%	69%	*	*	87%	67%	*	64%	*	65%
@ Soc Studies	2008	91%	92%	83%	*	64%	94%	*	*	89%	73%	*	71%	*	64%
	2007	84%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
@ All Tests	2008	64%	68%	57%	*	45%	65%	*	*	63%	45%	< 1%	47%	*	27%
	2007	58%	60%	57%	*	60%	56%	*	*	73%	40%	*	43%	*	45%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	93%	96%	*	90%	> 99%	*	*	92%	> 99%	*	91%	*	94%
	2007	87%	90%	93%	*	89%	> 99%	*	*	87%	> 99%	60%	88%	*	88%
Mathematics	2008	64%	69%	57%	*	75%	45%	*	*	45%	67%	*	50%	*	47%
	2007	61%	64%	46%	*	13%	73%	*	*	33%	62%	< 1%	13%	*	29%
All Tests	2008	63%	69%	58%	*	70%	50%	*	*	42%	71%	*	55%	*	47%
	2007	60%	64%	50%	*	22%	75%	*	*	38%	64%	17%	24%	*	33%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	91%	96%	*	86%	> 99%	*	*	92%	> 99%	*	> 99%	*	92%
	2007	85%	87%	86%	*	89%	91%	*	*	82%	91%	*	82%	*	73%
Mathematics	2008	66%	68%	59%	*	33%	67%	*	*	33%	90%	*	57%	*	27%
	2007	65%	67%	53%	*	29%	70%	*	*	40%	67%	*	33%	*	13%
@ Science	2008	65%	68%	67%	*	57%	69%	*	*	54%	82%	*	63%	*	38%
	2007	57%	56%	55%	*	43%	55%	*	*	56%	55%	*	38%	*	22%
@ Soc Studies	2008	89%	89%	69%	*	63%	75%	*	*	62%	77%	*	56%	*	47%
	2007	85%	83%	75%	*	75%	83%	*	*	58%	92%	50%	50%	*	54%
@ All Tests	2008	55%	57%	48%	*	33%	56%	*	*	23%	71%	*	40%	*	19%
	2007	49%	49%	42%	*	40%	42%	*	*	38%	46%	33%	36%	*	21%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	94%	95%	*	88%	> 99%	*	*	> 99%	91%	*	88%	*	89%
	2007	89%	90%	88%	*	83%	> 99%	*	*	71%	> 99%	*	67%	*	80%
Mathematics	2008	80%	82%	61%	*	57%	70%	*	*	50%	70%	*	43%	*	50%
	2007	79%	77%	77%	*	*	67%	*	*	80%	75%	*	*	*	50%
Science	2008	81%	83%	78%	*	71%	80%	*	*	88%	70%	*	71%	*	75%
	2007	76%	75%	86%	*	> 99%	78%	*	*	83%	88%	*	*	*	71%
Soc Studies	2008	95%	96%	85%	*	75%	91%	*	*	75%	92%	*	75%	*	70%
	2007	93%	91%	83%	*	63%	> 99%	*	*	78%	89%	40%	71%	*	73%
All Tests	2008	72%	74%	65%	*	63%	73%	*	*	50%	75%	*	50%	*	60%
	2007	68%	66%	63%	*	63%	67%	*	*	56%	70%	33%	50%	*	42%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	94%	88%	93%	95%	*	*	95%	93%	86%	93%	*	89%
	2007	88%	91%	94%	65%	96%	97%	*	*	90%	98%	71%	92%	*	89%
Mathematics	2008	80%	82%	77%	65%	73%	80%	*	*	68%	85%	*	71%	*	53%
	2007	77%	79%	76%	47%	69%	84%	*	*	74%	77%	50%	63%	*	46%
Writing	2008	93%	95%	95%	> 99%	> 99%	91%	*	*	90%	> 99%	*	94%	*	88%
	2007	92%	94%	97%	*	92%	> 99%	*	*	> 99%	94%	*	93%	*	> 99%
Science	2008	74%	77%	68%	80%	53%	76%	*	*	69%	67%	33%	58%	*	50%
	2007	66%	67%	65%	43%	73%	63%	*	*	69%	61%	50%	51%	*	45%
Soc Studies	2008	91%	92%	79%	*	67%	86%	*	*	77%	81%	70%	68%	*	59%
	2007	87%	86%	88%	78%	81%	95%	*	*	81%	94%	60%	76%	*	80%
All Tests	2008	72%	75%	68%	61%	63%	71%	*	*	59%	76%	31%	62%	*	44%
	2007	67%	69%	65%	37%	61%	72%	*	*	64%	66%	41%	52%	*	36%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	91%	93%	89%	93%	94%	*	*	94%	92%	80%	91%	*	87%
Mathematics	2008	78%	79%	74%	67%	70%	78%	*	*	65%	83%	35%	68%	*	51%
Writing	2008	91%	93%	95%	> 99%	> 99%	91%	*	*	90%	> 99%	*	94%	*	88%
Science	2008	74%	77%	68%	80%	53%	76%	*	*	69%	67%	33%	58%	*	50%
Soc Studies	2008	91%	92%	79%	*	67%	86%	*	*	77%	81%	70%	68%	*	59%
All Tests	2008	70%	72%	68%	61%	64%	71%	*	*	59%	76%	40%	62%	*	44%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	34%	24%	21%	45%	*	*	31%	36%	14%	23%	*	15%
	2007	30%	30%	29%	12%	18%	41%	*	*	30%	28%	10%	19%	*	7%
Mathematics	2008	28%	26%	25%	18%	15%	32%	*	*	25%	24%	*	10%	*	4%
	2007	25%	23%	22%	20%	12%	30%	*	*	24%	20%	17%	12%	*	3%
Writing	2008	33%	34%	44%	40%	23%	57%	*	*	24%	65%	*	29%	*	< 1%
	2007	30%	33%	29%	*	8%	50%	*	*	35%	24%	*	33%	*	29%
Science	2008	22%	21%	7%	20%	< 1%	10%	*	*	9%	5%	< 1%	6%	*	< 1%
	2007	13%	12%	11%	< 1%	9%	15%	*	*	17%	7%	10%	7%	*	< 1%
Soc Studies	2008	36%	34%	20%	*	15%	26%	*	*	23%	17%	< 1%	10%	*	5%
	2007	34%	31%	19%	< 1%	27%	19%	*	*	25%	14%	< 1%	9%	*	5%
All Tests	2008	15%	14%	12%	6%	9%	14%	*	*	11%	12%	6%	7%	*	1%
	2007	12%	10%	13%	< 1%	8%	20%	*	*	15%	12%	3%	7%	*	< 1%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.2%	100.0%	97.8%	100.0%	*	*	98.4%	100.0%	100.0%	98.3%	*	99.0%
By Test Version														
TAKS (1 or more)	90.9%	88.4%	87.5%	73.9%	87.9%	90.2%	*	*	83.1%	92.2%	26.3%	82.1%	*	81.0%
Not on TAKS	7.5%	10.7%	11.7%	26.1%	9.9%	9.8%	*	*	15.3%	7.8%	73.7%	16.2%	*	18.1%
TAKS(Acc) Only	2.7%	3.1%	2.1%	0.0%	2.2%	2.5%	*	*	3.2%	0.9%	13.2%	1.7%	*	2.9%
TAKS-M Only	2.9%	4.3%	5.4%	21.7%	4.4%	2.5%	*	*	8.9%	1.7%	34.2%	9.4%	*	10.5%
TAKS-Alt Only	0.7%	0.8%	1.7%	0.0%	0.0%	3.3%	*	*	2.4%	0.9%	10.5%	2.6%	*	0.0%
Combination	1.2%	2.6%	2.5%	4.3%	3.3%	1.6%	*	*	0.8%	4.3%	15.8%	2.6%	*	4.8%
By Acct Status														
Acct System	87.1%	82.0%	86.3%	78.3%	86.8%	87.7%	*	*	80.6%	92.2%	42.1%	78.6%	*	82.9%
Non-Acct System	11.3%	17.1%	12.9%	21.7%	11.0%	12.3%	*	*	17.7%	7.8%	57.9%	19.7%	*	16.2%
Mobile	5.1%	7.7%	4.2%	0.0%	4.4%	4.9%	*	*	4.0%	4.3%	2.6%	6.0%	*	3.8%
Non-Acct Test	6.2%	9.5%	8.8%	21.7%	6.6%	7.4%	*	*	13.7%	3.4%	55.3%	13.7%	*	12.4%
Not Tested	1.6%	0.8%	0.8%	0.0%	2.2%	0.0%	*	*	1.6%	0.0%	0.0%	1.7%	*	1.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.3%	0.4%	0.0%	1.1%	0.0%	*	*	0.8%	0.0%	0.0%	0.9%	*	1.0%
Other	0.5%	0.5%	0.4%	0.0%	1.1%	0.0%	*	*	0.8%	0.0%	0.0%	0.9%	*	0.0%
Total Count	3,075,682	31,178	240	23	91	122	2	2	124	116	38	117	3	105
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	97.9%	88.5%	97.6%	100.0%	*	-	97.6%	98.2%	91.8%	96.0%	*	96.2%
By Program														
TAKS (1 or more)	91.1%	88.6%	87.3%	69.2%	87.8%	90.4%	*	-	83.1%	92.0%	40.8%	79.0%	*	77.4%
Not on TAKS	6.7%	9.6%	10.6%	19.2%	9.8%	9.6%	*	-	14.5%	6.3%	51.0%	16.9%	*	18.9%
TAKS-I Only	0.3%	0.5%	2.1%	3.8%	4.9%	0.0%	*	-	2.4%	1.8%	10.2%	3.2%	*	4.7%
SDAA II Only	4.6%	6.4%	5.9%	7.7%	3.7%	7.2%	*	-	8.1%	3.6%	28.6%	9.7%	*	9.4%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.0%	0.0%	0.8%	*	-	0.8%	0.0%	2.0%	0.8%	*	0.0%
Combination	1.4%	2.2%	2.1%	7.7%	1.2%	1.6%	*	-	3.2%	0.9%	10.2%	3.2%	*	4.7%
By Acct Status														
Acct System	91.6%	89.9%	91.5%	76.9%	91.5%	94.4%	*	-	91.1%	92.0%	75.5%	87.9%	*	86.8%
Non-Acct System	6.1%	8.2%	6.4%	11.5%	6.1%	5.6%	*	-	6.5%	6.3%	16.3%	8.1%	*	9.4%
Mobile	5.4%	7.2%	3.8%	7.7%	1.2%	4.8%	*	-	3.2%	4.5%	4.1%	4.0%	*	4.7%
Non-Acct Test	0.7%	1.0%	2.5%	3.8%	4.9%	0.8%	*	-	3.2%	1.8%	12.2%	4.0%	*	4.7%
Not Tested	2.3%	1.9%	2.1%	11.5%	2.4%	0.0%	*	-	2.4%	1.8%	8.2%	4.0%	*	3.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.9%	2.1%	11.5%	2.4%	0.0%	*	-	2.4%	1.8%	8.2%	4.0%	*	3.8%
Total Count	3,040,283	31,373	236	26	82	125	3	0	124	112	49	124	2	106
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	84%	85%	*	*	75%	*	*	83%	86%	*	*	*	67%
Class of 2007	84%	88%	95%	*	83%	100%	*	*	100%	88%	*	100%	*	100%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	18%	*	43%	< 1%	*	*	< 1%	27%	*	29%	*	20%
2007	15%	13%	17%	*	9%	17%	*	*	8%	25%	*	27%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	94%	*	86%	> 99%	*	*	> 99%	91%	*	86%	*	> 99%
2007	91%	93%	96%	*	> 99%	> 99%	*	*	> 99%	92%	*	93%	*	88%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	71.0%	*	*	-	-	-	-	-	*	-	*	-	*
2006	73.8%	66.7%	*	*	-	*	-	-	-	*	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	4%	7%	*	< 1%	13%	*	*	11%	< 1%	*	7%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	99%	96%	*	> 99%	93%	*	*	94%	> 99%	*	> 99%	*	92%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	18%	30%	*	33%	25%	*	*	29%	30%	*	36%	*	62%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	89%	70%	*	67%	75%	*	*	71%	70%	*	64%	*	38%
Attendance Rate														
2006-07	95.5%	95.2%	95.5%	96.6%	94.5%	96.0%	*	*	95.6%	95.4%	95.0%	95.0%	96.4%	94.6%
2005-06	95.5%	95.8%	96.4%	97.7%	95.3%	96.9%	*	*	96.5%	96.2%	95.8%	96.3%	*	96.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	2.2%	0.0%	4.7%	1.1%	*	-	1.0%	3.6%	0.0%	2.1%	*	1.0%
2005-06	2.6%	1.8%	0.5%	0.0%	0.0%	1.0%	*	-	0.0%	1.1%	0.0%	0.0%	*	1.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ROTAN ISD
District #: 076904

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.6%	3.4%	0.0%	6.8%	1.9%	*	-	1.7%	5.4%	0.0%	3.3%	*	1.6%
2005-06	3.7%	2.6%	0.8%	0.0%	0.0%	1.5%	-	-	0.0%	1.7%	0.0%	0.0%	-	1.7%
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	77.0%	92.0%	*	87.5%	92.9%	-	-	100.0%	81.8%	*	100.0%	-	91.7%
Received GED	2.0%	4.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.7%	11.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	11.4%	7.6%	8.0%	*	12.5%	7.1%	-	-	0.0%	18.2%	*	0.0%	-	8.3%
Class of 2006														
Graduated	80.4%	76.9%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	2.3%	4.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	12.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	6.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	92.4%	92.0%	*	87.5%	92.9%	-	-	100.0%	81.8%	*	100.0%	-	91.7%
Class of 2006	91.2%	94.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	88.1%	92.0%	*	87.5%	92.9%	-	-	100.0%	81.8%	*	100.0%	-	91.7%
Class of 2006	88.9%	89.2%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	21.0%	22.6%	11.8%	21.6%	28.0%	*	-	19.0%	27.1%	7.1%	13.8%	*	12.9%
2005-06	21.0%	19.7%	25.2%	7.7%	14.0%	36.5%	-	-	23.4%	27.3%	0.0%	13.1%	-	19.4%
RHSP/DAP Graduates														
Class of 2007	77.9%	68.2%	85.7%	*	83.3%	90.9%	-	-	78.6%	100.0%	*	81.8%	-	81.8%
Class of 2006	75.7%	65.7%	86.5%	*	72.7%	92.0%	-	-	75.0%	100.0%	20.0%	64.3%	-	76.5%
AP/IB Results														
Tested														
2007	20.0%	12.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	15.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	52.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	51.3%	43.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	45.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	47.2%	41.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: ROTAN ISD
District #: 076904

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	57%	68%	*	63%	70%	*	*	75%	64%	*	63%	*	56%
	2007	52%	46%	53%	*	50%	67%	*	*	43%	60%	*	33%	*	30%
Mathematics	2008	56%	58%	33%	*	43%	30%	*	*	38%	30%	*	29%	*	< 1%
	2007	53%	51%	46%	*	*	44%	*	*	80%	25%	*	*	*	17%
SAT/ACT Results															
Tested															
Class of 2007	68.2%	54.6%	55.0%	*	20.0%	72.7%	-	-	53.8%	57.1%	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	63.0%	93.8%	?	77.8%	91.3%	-	-	93.3%	94.1%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2007	27.0%	24.0%	9.1%	*	*	12.5%	-	-	0.0%	*	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	27.3%	30.0%	*	28.6%	33.3%	-	-	42.9%	18.8%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2007	992	1001	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2006	991	1007	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2007	20.2	20.0	18.1	*	*	18.6	-	-	16.3	*	n/a	n/a	n/a	n/a	
Class of 2006	20.1	20.8	20.5	*	20.0	21.6	-	-	20.9	20.1	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2007	49%	45%	11%	*	20%	10%	*	*	9%	14%	*	0%	*	11%	
Class of 2006	48%	47%	43%	*	40%	46%	*	*	50%	35%	*	25%	*	25%	
Mathematics															
Class of 2007	56%	54%	44%	*	40%	50%	*	*	55%	29%	*	56%	*	33%	
Class of 2006	52%	53%	51%	*	40%	58%	*	*	61%	41%	*	8%	*	13%	
Both Subjects															
Class of 2007	37%	33%	11%	*	20%	10%	*	*	9%	14%	*	0%	*	11%	
Class of 2006	35%	34%	34%	*	30%	38%	*	*	39%	29%	*	8%	*	6%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	378	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	25	6.6%	192,858	4.1%
Kindergarten	39	10.3%	356,374	7.7%
Grade 1	25	6.6%	375,773	8.1%
Grade 2	26	6.9%	366,632	7.9%
Grade 3	26	6.9%	355,214	7.6%
Grade 4	14	3.7%	346,313	7.4%
Grade 5	18	4.8%	345,631	7.4%
Grade 6	29	7.7%	336,494	7.2%
Grade 7	32	8.5%	340,340	7.3%
Grade 8	35	9.3%	332,502	7.1%
Grade 9	32	8.5%	396,879	8.5%
Grade 10	31	8.2%	331,792	7.1%
Grade 11	28	7.4%	294,123	6.3%
Grade 12	18	4.8%	268,130	5.8%
Ethnic Distribution: African American	36	9.5%	663,705	14.3%
Hispanic	156	41.3%	2,193,345	47.2%
White	179	47.4%	1,619,426	34.8%
Native American	3	0.8%	16,234	0.3%
Asian/Pacific Islander	4	1.1%	158,806	3.4%
Economically Disadvantaged	212	56.1%	2,572,093	55.3%
Limited English Proficient (LEP)	8	2.1%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	4	1.0%	109,589	2.3%
At-Risk	135	35.7%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	21	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	19.0%	32,139	13.3%
Hispanic	6	28.6%	86,332	35.8%
White	11	52.4%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	14.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	18	85.7%	187,770	77.9%
Special Education Graduates	1	4.8%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	12.5%	2.8%	25.0%	12.3%
Grade 1	4.5%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	13.3%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	12.5%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.5	18.9
Grade 1	12.5	18.9
Grade 2	13.0	19.0
Grade 3	13.0	19.0
Grade 4	13.0	19.6
Grade 5	18.0	22.2
Grade 6	14.2	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	14.2	20.0
Foreign Languages	12.5	21.0
Mathematics	13.4	19.8
Science	12.3	20.8
Social Studies	10.4	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	71.9	100.0%	633,346.5	100.0%
Professional Staff:	41.0	57.0%	398,675.1	62.9%
Teachers	34.4	47.8%	321,729.5	50.8%
Professional Support	3.6	5.0%	52,637.2	8.3%
Campus Administration (School Leadership)	2.1	2.9%	17,861.3	2.8%
Central Administration	1.0	1.4%	6,447.0	1.0%
Educational Aides:	14.0	19.5%	62,668.8	9.9%
Auxiliary Staff:	16.9	23.5%	172,002.7	27.2%
Total Minority Staff:	22.0	30.5%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	3.0	8.7%	68,978.3	21.4%
White	31.4	91.3%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	13.9	40.5%	73,395.1	22.8%
Females	20.4	59.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	30.8	89.7%	250,010.7	77.7%
Masters	3.5	10.3%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	25,395.7	7.9%
1-5 Years Experience	4.0	11.6%	95,760.6	29.8%
6-10 Years Experience	8.0	23.3%	63,446.7	19.7%
11-20 Years Experience	13.0	38.0%	75,414.5	23.4%
Over 20 Years Experience	8.3	24.2%	61,712.0	19.2%
Number of Students per Teacher:	11.0	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,581	\$39,372
1-5 Years Experience	\$31,008	\$41,374
6-10 Years Experience	\$38,258	\$43,886
11-20 Years Experience	\$43,671	\$48,174
Over 20 Years Experience	\$47,749	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,543	\$46,179
Professional Support	\$47,109	\$54,543
Campus Administration (School Leadership)	\$60,270	\$67,397
Central Administration	\$82,500	\$83,529
Turnover Rate for Teachers:	14.4%	15.2%
Instructional Staff Percent***:	67.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.047	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.087	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$60,579,685	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$160,264	n/a	\$333,420	n/a
Value by Category				
Business	\$24,597,280	35.1%	\$575,855,759,876	33.4%
Residential	\$12,058,680	17.2%	\$933,182,925,966	54.2%
Land	\$24,874,985	35.5%	\$108,168,071,835	6.3%
Oil and Gas	\$8,359,060	11.9%	\$95,227,383,460	5.5%
Other	\$209,890	0.3%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,117,813	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	32.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,622,449	100.0%	\$9,925	\$4,247,014	100.0%	\$11,636	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$793,071	21.9%	\$2,173	\$816,623	19.2%	\$2,237	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$124,955	3.4%	\$342	\$162,499	3.8%	\$445	\$2,869,481,556	6.7%	\$627
State	\$2,704,423	74.7%	\$7,409	\$2,828,489	66.6%	\$7,749	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$439,403	10.3%	\$1,204	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$3,128,824	100.0%	\$8,572	\$3,802,417	100.0%	\$10,418	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$2,309,864	73.8%	\$6,328	\$2,735,249	71.9%	\$7,494	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$806,537	25.8%	\$2,210	\$993,580	26.1%	\$2,722	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$61,165	1.6%	\$168	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$12,423	0.4%	\$34	\$12,423	0.3%	\$34	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,116,038	100.0%	\$8,537	\$3,728,254	100.0%	\$10,214	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$1,606,136	51.5%	\$4,400	\$1,972,891	52.9%	\$5,405	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$94,943	3.0%	\$260	\$97,162	2.6%	\$266	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$13,024	0.3%	\$36	\$541,787,774	1.5%	\$118
School Leadership (23)	\$157,379	5.1%	\$431	\$157,379	4.2%	\$431	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$85,017	2.7%	\$233	\$85,467	2.3%	\$234	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$88,221	2.8%	\$242	\$88,339	2.4%	\$242	\$986,829,865	2.8%	\$216
Food Services (35)	\$4,581	0.1%	\$13	\$220,807	5.9%	\$605	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$206,054	6.6%	\$565	\$206,054	5.5%	\$565	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$211,487	6.8%	\$579	\$211,487	5.7%	\$579	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$506,703	16.3%	\$1,388	\$520,127	14.0%	\$1,425	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$1,750	0.1%	\$5	\$1,750	0.0%	\$5	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$153,767	4.9%	\$421	\$153,767	4.1%	\$421	\$469,467,987	1.3%	\$103
Community Services (61)	\$363	n/a	\$1	\$575	n/a	\$2	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		57.8%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:									
Total Operating Expenditures	\$2,205,820	100.0%	\$6,043	\$2,609,203	100.0%	\$7,149	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$3,321	0.2%	\$9	\$3,321	0.1%	\$9	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$170,974	7.8%	\$468	\$170,974	6.6%	\$468	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$165,941	7.5%	\$455	\$429,102	16.4%	\$1,176	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$11,619	0.5%	\$32	\$11,619	0.4%	\$32	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,231,469	55.8%	\$3,374	\$1,323,531	50.7%	\$3,626	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$457,246	20.7%	\$1,253	\$505,406	19.4%	\$1,385	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$146,452	6.6%	\$401	\$146,452	5.6%	\$401	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$18,798	0.9%	\$52	\$18,798	0.7%	\$52	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.9%	721,119	15.5%
Career & Technical Education	140	37.0%	972,731	20.9%
Gifted & Talented Education	27	7.1%	348,820	7.5%
Special Education	56	14.8%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	2.5	7.2%	12,497.0	3.9%
Compensatory Education	0.4	1.3%	11,431.7	3.6%
Gifted & Talented Education	0.1	0.3%	6,469.8	2.0%
Regular Education	27.0	78.6%	227,349.0	70.7%
Special Education	4.3	12.6%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.